### **TWINCLE Program Weekly Report**

Duration of Internship	: 22 <sup>th</sup> February – 4 <sup>th</sup> March 2016
Name of Senior High School : SMA Negeri 6, Yogyakarta	
	SMA Negeri 3, Yogyakarta
Accommodation	: University Club UGM, Yogyakarta
Evaluator	: Sapto Ashardianto
Unit	: Q ( with addititional report for unit N and W)

After around 8 hours fight from Haneda with transit in Soekarno Hatta International Airport Jakarta, unit Q finally Arrived at Adi Sucipto International Airport at 20.00pm (22<sup>nd</sup> February 2016). UGM students from Faculty of Geography who participated in Twincle Trial Course program at Chiba University (October 2015) picked we up by using car owned by Faculty of Geography UGM and took us directly to University Club UGM, our accommodation while staying for 2-week in Yogyakarta.

Unit Q originally supposed to visit Bali, however due to security reason post-Jakarta Bombing which was occurred 3 weeks prior to the departure time and also threat letter in Bali, unit Q destination place shifted to Yogyakarta and joint with unit N and W who were already in Yogyakarta 1-week earlier than unit Q. On the first day of Twincle Program in Yogyakarta (23<sup>rd</sup> February 2016) we directly visited SMAN 6 for a pre-visit and class observation. While unit Q was observing and checking their class equipment for their lesson on 24<sup>th</sup> and 25<sup>th</sup> February 2016, at the same time unit N and W were also delivering their first science lesson to students at SMAN 6. On this day, unit Q also had the opportunity to be interviewed by local TV in Yogyakarta regarding TWINCLE Program.



Opening Ceremony at SMAN 3 (Unit N, W and Q)



Greeting Banner specially prepared for TWINCLE Program by the school



Unit Q being interviewed by Local TV

# Science Lesson at SMAN 6 Yogyakarta (24th – 25th February 2016)

Science lesson classes at SMAN 6, Yogyakarta were conducted for 32 students from 10 and 11 grades. English was used as the medium of instruction. Unit Q conducted science lesson with a topic "The Possibilities of DNA"

### Below is the schedule for both day:

08.10-08.30 (Class preparation), 08.30-10.00 (Science lesson), 10.00-10.30 (Science Research Presentation from High School students).



Unit Q self Introduction (24th February 2016)



Unit Q presentation (25<sup>th</sup> February 2016)



Miss Watanabe helping students with their experiment



Group Photo

Coming to the unit Q teaching reflection, based on what they observed during 2 days classes, students from SMAN 6 Yogyakarta were really excited to their science lesson, highly participative and actively follow their instruction. In different classes, unit N and W were also succeed to deliver their lesson. During the 2 days program in SMAN 6, only 2 members of unit W could deliver the science lesson, this was due to the health condition (Stomachache) of other 2

members. In overall, unit N, W and Q were successfully conducting their classes. Especially for unit Q, good coordination and amazing teamwork among team member became the strength of the group that help them to smoothly conduct their lesson.

The main difficulties that unit Q has to face mostly due to the class facilities and their own presentation skill. Actually, next to unit Q class, there was a building construction on a progress, this condition made them having a hard time to give instruction on the first day because sometimes students could not hear their voice. To exacerbate, unit Q was also not really good at giving a clear instruction in English, so high school students sometimes confused with their instruction. However, these difficulties could be tackled on the next day, after unit Q used microphone and also changed some important keyword for their instruction so students could understand more easily.



Token of appreciation from TWINCLE Program



Photo session on the last day at SMAN 6

### Final-Mid Presentation (26th February 2016)

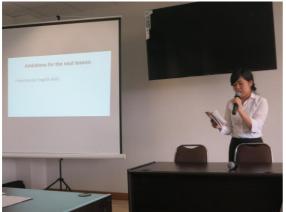
Final-Mid presentation was held in Faculty of Geography, Gadjah Mada University. On this day, unit N and W gave final presentation about their 2-week program in Yogyakarta, while unit Q only gave mid presentation and shared their 4 days program in Yogyakarta. Not only lecturers and dean of Faculty of Geography, UGM who came to this presentation, teachers and students from SMAN 3 and SMAN 6 were also invited. In addition to TWINCLE students Final-Mid presentation, high school students from SMAN 3 and SMAN 6 also shared their research and project to the audience. Listening to high school students' presentation was really an insightful experience for TWINCLE students, as they were really amazed with the talent and project impact that was shown by high school students.



Unit N Final Presentation



Unit W Final Presentation



Unit Q Mid Presentation



Presentation from SMAN 3 students "Social Movement Project"



Certificate Award given by Dean of Faculty of Geography, UGM to TWINCLE students



Photo session unit N, W and Q with UGM students

### Second Week Program

**Science Lesson at SMAN 3 Yogyakarta** (29<sup>th</sup> February – 1<sup>st</sup> March 2016) Science lesson classes at SMAN 3, Yogyakarta were conducted total for 50 students from 10 and 11 grades with mixture of 32 students from SMAN 3 and additional 18 students from GIBS (Global Islamic Boarding School), which came from Banjarmasin, Kalimantan for a school trip. As unit Q only prepared experiments for 32 students, eventually only 24 students from SMAN 3 and 8 students from GIBS could participate in the experiment and the rest of the students only attend as an observer. This class setting applied for both lesson on 29<sup>th</sup> February and 1<sup>st</sup> March 2016, as GIBS also came on the second day. English was used as the medium of instruction. Similar like the previous lesson at SMAN 6 Yogyakarta, Unit Q also conducted science lesson with a topic "The Possibilities of DNA". In addition, on the last day unit Q gave presentation about Japanese modern culture (Popular places, music, food, etc)

Below is the class schedule:

08.10-09.00 (Class preparation), 09.00-10.30 (Science lesson), 11.00-11.30 ( $1^{st}$  day(Indonesian Culture) /  $2^{nd}$  day (Japanese Modern Culture) ].



Unit Q self class preparation (29th February 2016)



Unit Q presentation (29th February 2016)



Students from SMAN 3 and GIBS



Unit Q learned to play Gamelan, Javanese traditional musical instrument

Similar like the previous lesson at SMAN 6, both students from SMAN 3 Yogyakarta and students from GIBS were really excited to unit Q science lesson, students were highly participative and actively follow their instruction. Actually, additional number of students from GIBS was not informed beforehand by teacher from SMAN 3 during our pre-visit, that was a sudden visit for unit Q. However, with good coordination and teamwork among member of unit Q, eventually they could successfully handle the situation. Personally as their supervisor, I always remind them to be flexible with any external factors that might happen while giving the lesson, thus they could anticipate with sudden situation like that.

The main difficulties that unit Q has to face mostly due to the large number of students in the class. With the total number of 50 students inside the classroom, sometimes their class was not conducive as students who only participated as class observer made very loud noise and disturbed the other students, including unit Q as the presenter. To handle this situation, unit Q then had to be more patient and members who did not in charge for giving the presentation had to mingle with high school students so students could understand the instruction more clearly and focus to the lesson.



Farewell speech from SMAN 3



Photo session with SMAN 3 and GIBS students

## Batik Painting 'Indonesian cultural class' (2<sup>nd</sup> March 2016)

Batik Painting class was held in 'Winotosastro' Batik House. This session was organized by Faculty of Geography, UGM with help from UGM students with the main aims to introduce the Javanese traditional heritage to TWINCLE students. Through this session, unit Q could able to learn more about 'Batik making' process in Yogyakarta, from a plain unscratched fabric until the finishing touch. Unit Q was really enjoyed and satisfied with their work.



Mr Takuto making Batik by using pressing method

Drawing batik on plain fabric using wax



Unit Q and UGM students showing their Batik painting work



Certificates award received from Faculty of Geography, UGM