# TWINCLE UnitB

## Shuntaro Kawachi<sup>1</sup>, Takamasa Fujii<sup>1</sup>, Yurina Seo<sup>2</sup>

<sup>1</sup>Faculty of Engineering, <sup>2</sup>Faculty of Education

Place Visited: University of Indonesia, SMA1 Depok, SMA KOLEZE GONZAGA

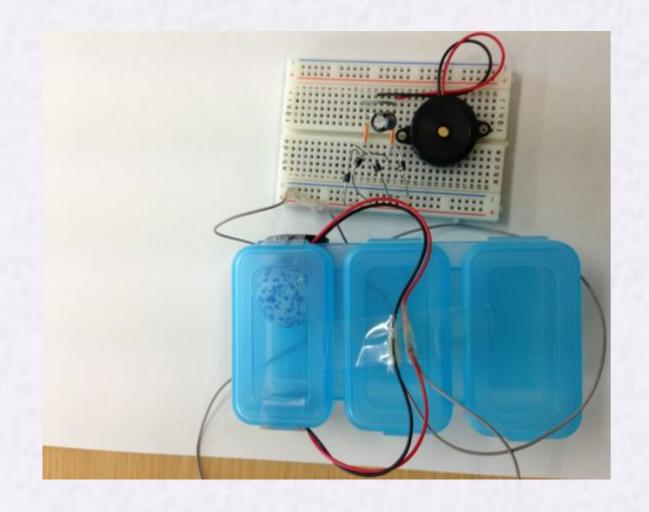
2 September – 15 September 2013 Duration:

### Science lesson

### Energy harvesting using piezoelectric element

#### Objective

- Introduce piezoelectric element and energy harvesting
- Make electrical circuit using piezoelectric element.



#### Contents

- Introduce 'Energy harvesting' and piezoelectric elements.
- Experiment playing music using of piezoelectric element.
- Discuss different methods of Energy harvesting



#### Realizations

#### Plus points

- Students enjoyed the experiment.
- Students didn't get bored

#### Minus points

· We hadn't enough time to make circuit, so we couldn't have final discussion in some class.

### Experience

#### Our life in Indonesia



#### Object

- Deepen our understanding of Indonesian culture.
- Experience Indonesian culture.

#### Realizations

- Children's smile are common in the world.
- · Indonesian people are very kind.
- We enjoyed various Indonesian delicious nasi goring.



#### Contents

- · went to plant garden.
- eat kambin.
- Planting rice experience.
- paint the wall white with children in cikini.

### Japanese lesson

### four seasons in Japan



### Objective

- Become interested in Japan's four seasons.
- Be able to consider the future of the earth.



#### Contents

- Explain four seasons in Japan.
- Quiz-divide photos for four seasons.
- Show some actual clothes in each season school uniform, gym uniform ski wear.



#### Realizations

#### Plus points

Effective activities.

#### Minus points

- They seemed easy.
- The students want us to improve our English skills.

## Achievements and Challenges

#### What We learned in TWINCLE program

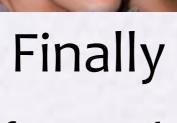
#### Achievements

- We succeeded in concluding classes in science and Japanese culture.
- We made many Indonesian friends.
- · We were able to acquire a lot of memories in Indonesia.



### Challenges

- We should improve our English to effectively communicate with students.
- We should research more about Indonesia information beforehand.



 If you take part in TWINCLE, you can enjoy new experience and make a lot of international friends.

> Let's take part in TWINCLE program!

