

TWINCLE program in UI

Unit D-E

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Place Visited: Universitas Indonesia, SMA 1 Depok, SMA Koleze Gonzaga, SDN Cikini 03 Pagi

Japanese Culture Lesson

Title: *Yuru-kyara*

●Objective

By the end of the lesson, students can

- See good points of their own city more clearly.
- Know how to introduce their own city to visitors.
- Feel a strong attachment for own city.

●Content

- Explain Japanese "*Yuru-kyara*"
- Know 4 points to design a "*Yuru-kyara*"
- Design a "*Yuru-kyara*"
- "*Yuru-kyara*" competition

●Conclusion

●Realization

Good point

- Students could design smoothly, because of using 4 points.
- Each design of students' "*Yuru-kyara*" were very unique.

Improvement

- It was better for students, if we had enough time, and explained about detail of "*Yuru-kyara*'s" history.



Science Lesson

Title: Let's think about the future of housing environment in Cikini

High school

●Objective

- Think the figure of future Jakarta from a view point of urban design.
- Realize the importance thinking about urban design in this period.

●Content

- Introduction of investigation in Mega city Jakarta and *kampung* Cikini.
- Thinking good point and bad point of *kampung* Cikini.
- Introduction of 3 scenario.
- Students was divided 3 groups, and each team thought good points and bad points of each scenario.

●Realization

- From the questionnaire, we find some student realize the importance of thinking urban design.
- Because of not good time management and lack of English ability, we can't do well in discussion.



About Cikini

The original meaning of "*kampung*" is "village", but it usually means the high-density area in the large city. About 60% people in Jakarta live in this kind of village, and they make so close and solid community for helping each other like a big family. Because of its bad housing environment, *kampung* become a target of the clearance development, but it sometimes destroy the community and also cause the social problems like Japanese situation now. How we make *kampung* sustainable? 3 students from Japan were accepted to be the residents there and spend daily life together for the project to improve housing environment.



Elementary school

●Objective

- Know good points and problem of housing environment in current Cikini.
- Think the solution to problem of Cikini.
- Know that lighting and ventilation are important to improve housing environment without changing an aspect of the current *kampung* Cikini.

●Content

- Think about the future of Cikini.
- Make a small model of *kampung* in a group and presentation. (Extracurricular lesson)
- Observe the house of AFP which adopted lighting and ventilation.
- Make materials and display it to White Wall.
- Learn the effect of White Wall.

●Realization

Good point

- Not only students learned in a classroom, but also could observe the field.
- Students enjoyed making a model and material.

Bad point

- Take time too much in presentation and has exceed a school hour.