

## Schedule : 2. Sep. 2013~15. Sep. 2013

Date	Day	Activity
2-Sep.	Mon.	Arrival in Indonesia
3-Sep.	Tue.	Training Seminar at IPB
5-Sep.	Thu.	Japanese culture class
6-Sep.	Fri.	1st science class Sightseeing of Botanical garden
7-Sep.	Sat.	Sightseeing around the city of Jakarta
8-Sep.	Sun.	Sightseeing Taman Mini
9-Sep.	Tue.	2nd science class Participation in Japanese club
11-Sep.	Wed.	Teaching how to fold the Origami
12-Sep.	Thu.	Final presentation at IPB
13-Sep.	Fri.	Sightseeing Cinangnang in Bogor
15-Sep.	Sun.	Arrival in Japan

## Place visited

- \*Bogor Agricultural University (IPB)
- \*KORNITA senior high school



## Science class

Subject matter : Fungi ( Especially plant pathogen)

Contents :

<1<sup>st</sup> class>

- Explanation about fungi and its activity (Good effects or bad effects for us)
- we collected leaves in schoolyard
- Introduction to experiment  
→we tried to incubate fungi from plants and mushroom.

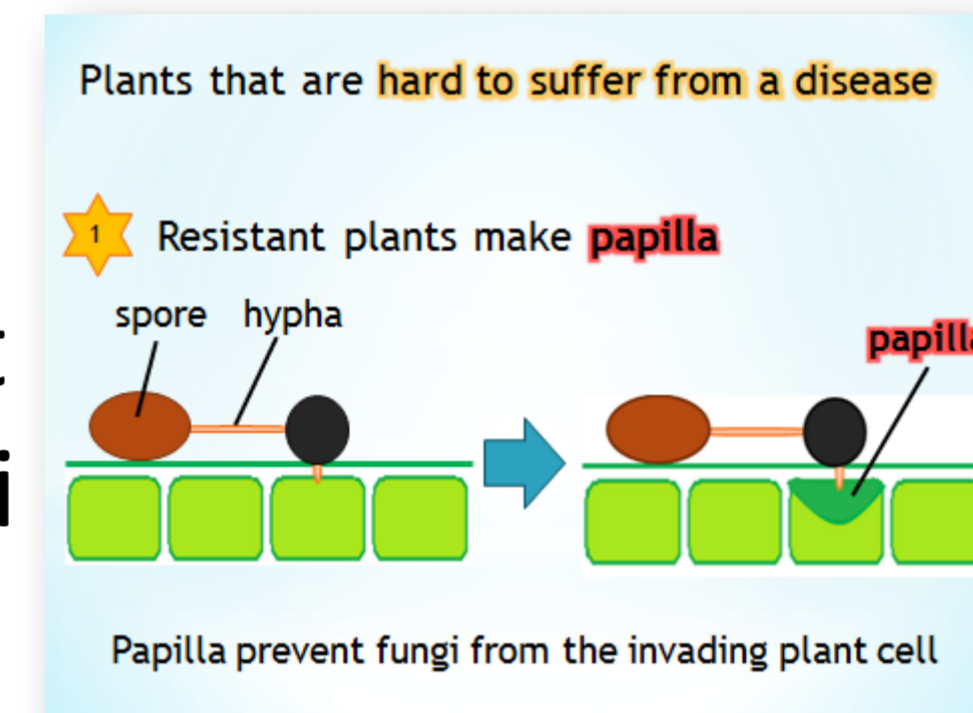


<2<sup>nd</sup> class>

- Explanation of our research " Plant Pathology."
- observation on fungi

Left: the slide we used

Right: the situation that students observed fungi



Good points :

- To have students understand our research,
  - we used easy words and phrases
  - we made experiments.
- To proceed experiments smoothly, we made paper.

Advice for the future :

In our class, we tried to experiment and observe fungi of mushroom. But we were not able to incubate mushroom's fungi well. So you should think about possibility to fail when you prepare the class. Students are sure to ask why experiment was bound to fail.

## Japanese culture class

Subject matter : TSUKEMONO

Contents :

- history of TSUKEMONO
- we explained about various TSUKEMONO
- we tried to eat TSUKEMONO



In our class, students not only listen to our lecture or look at slides, but also **taste** or **smell** various TSUKEMONO!!!

Good points:

- We gave students a quiz in the beginning of the class  
→we could elicit good responses from students
- Students were able to know the characteristic of regions (sightseeing place, climate..) that are concerned with TSUKEMONO

## Training seminar & final presentation

We are given some advices in this discussion.  
The character is one of advices. →



In this discussion, we could

- get some advices about our lesson.
- make some friends who helped us in our class.
- evaluation of our activity.  
→ we could look over our activity in TWINCLE program.



## Cultural experience

We could experiment various things in Indonesia.  
For example...

- Traditional music and dance
- Folk art
- Food



Through this experiments, we get to consider differentiation among the nations deeply.

## What did we feel through this program?

**Necessity of English** : We had to use English in daily life in Indonesia. We seldom feel the necessity of English when we're in Japan, but we actually went abroad and felt the necessity of it. We arose the feelings to brush up English skill.

**Difficulty of conveying** : We taught senior high school students in the class. They didn't have a store of information about Japanese culture or our research. So we made to think about how we convey something we know in simple word or expression. Therefore we had great delight when we conveyed what we want to say.

**Having interest in Japan** : we notice thinness of the interest in Japanese culture while we experienced Indonesian traditional culture. So we think we should know our Japanese culture and tell foreigner the fascinations of it!!!