



## Japanese culture class

○ **Theme:** Geido      ○ **Class's purpose:** review how to find the value



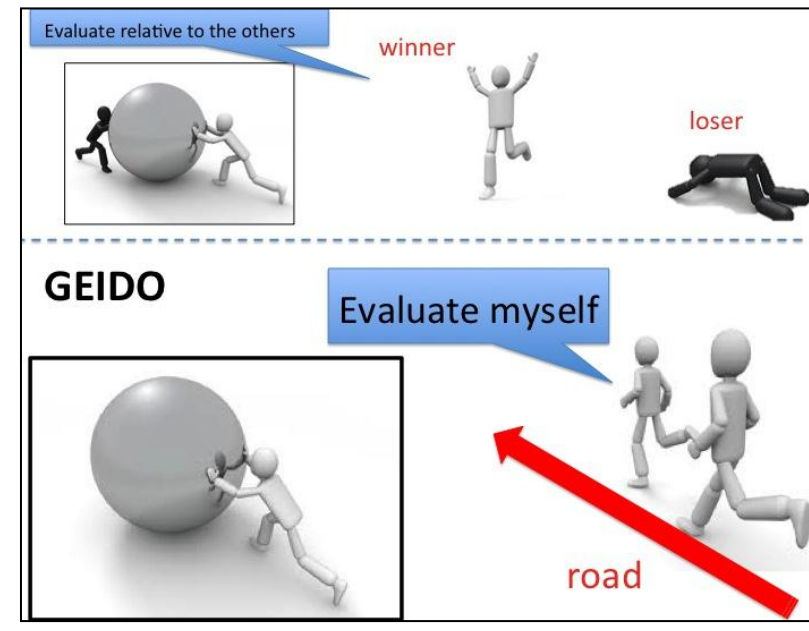
Geido has **original way to find the value.**

- to do geido is resemble to go on the road.
- we master our speciality through Geido.



**ROAD**  
(our speciality and study)

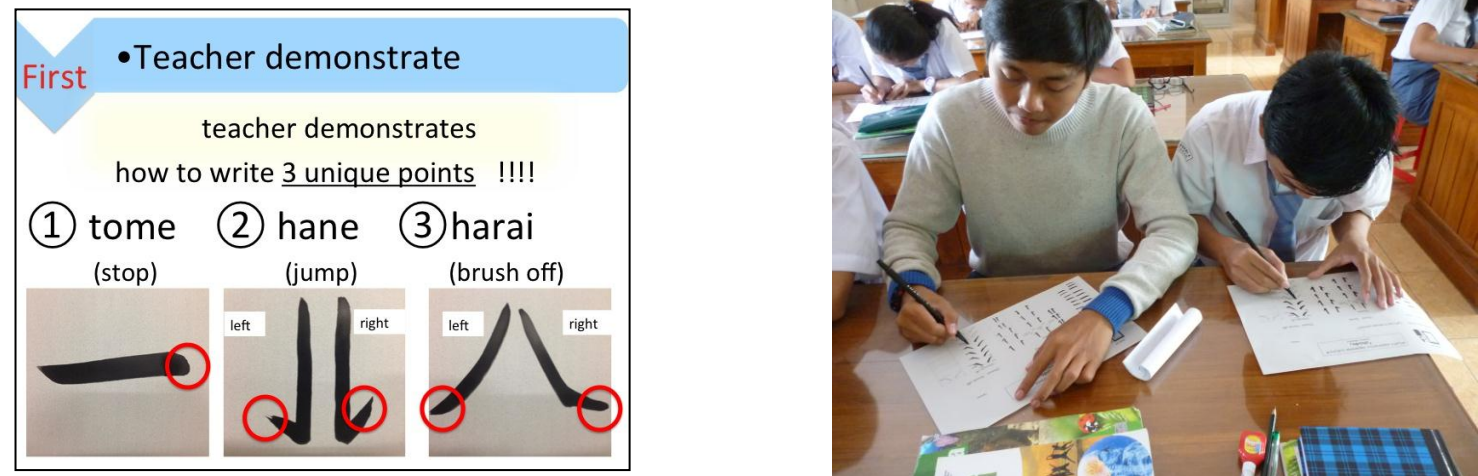
(In many case) We compare with others ※There're winners and losers  
(Geido) We don't compare with others ※we evaluate myself



GEIDO Evaluate myself

STAGE	PROCEDURE	Time
Input	Introduction about "SHODO"	5min
Experience	Practice SHODO	25min
Warm up	Summary Questionnaire	10min

**Teacher demonstrate**



teacher demonstrates how to write 2 unique points!!!!

① tome (stop)    ② hane (jump)    ③ harai (brush off)

**Implications for future activities**

[Comment of students]

- It was so interesting!!!
- It was easy to understand Geido.
- I want to learn more.
- Sometimes I can't understand what you said.
- You have to improve your pronunciation\*\*\*

We have to improve our English skills.

**Improved points**

- It's difficult for students to understand meaning of Geido
- The experience is only pleasant for students
- Change of lesson's process
- Tell the shodo's original atmosphere

## Science class: Water Purification

**Lesson Contents**

- Relation of our life and water
- Problems of water
- Water purification technology
- **Activated Carbon**
- Discussion, Experiment, Lectures...
- What we can do now for water problems & our future

**Result**

- Students understood about water shortage.
- Students were interested in experiment.
- ✓ After experiment, students didn't concentrate in lesson.
- ✓ Students couldn't understand some case of water dispute.

Students will notice water is very Important for our life...!

**Activated Carbon**  
Kotaku is specialist!  
(→ Students will interested in researches..)

At last, focus students on **What we can do now**

**For future activities**

- After experiment, make clear the switch between activities
- Use simple words and prepare other expression beforehand

## Get on with Indonesian people



**Cross-culture communication**

It was a chance to review our culture and to know deeply Indonesian culture.



**Positive attitude to learning**

It was a chance to think about the necessity of learning.



**Great help from Indonesian people**

We can gain many experience and learn.

**Implications**


- We must speak positively when cross-culture communication. By doing so, our speaking skill would improve.
- Indonesian students feel the need to learn the language. Students can have positive attitude to learning by clearly why we need to study. So when we make the classes, it is necessary to clearly purpose and necessity of the study.

## Suggestions to our research

**Preparing**


- Making the class easy to understand for students bring me back **meaning of my study.**
- **English study** before Indonesia bring in help to our research.

**The class**



- Through the classes, I got **abilities of explanation and expression idea.**
- The student's aspects **motivated me** to do study and I thought to **be proud of my major.**
- I got **global point of view** about academics.
- Gave me the chance of thinking about **root of my major.**

**Getting on with Indonesia**



- I learned **how to express my own ideas and thinks** by communications with Indonesian people.
- I'm Interested in **the differences of education and study style** between Japan and Indonesia.
- **I got refreshed** by beautiful nature, different culture, and cheeriness generous-hearted people.

## The idea of twincle program

### Global perspective

- ✓ The will to studying a foreign language increased.
- ✓ We came to want to communicate with various people using especially English.

### Contact with other studies

- ✓ It was a good opportunity to mention the study except our speciality.
- ✓ We can mention various thoughts and technology.

### Intercultural interaction

- ✓ We can mention various foreign culture.
- ✓ It is a chance to review Japanese culture and national traits.
- ✓ We can convey Japanese culture and technology.

### Growth of ourselves

- ✓ We can greatly grow up by thinking and acting by ourselves.
- ✓ It is important that I make trial and error to communicate with other people.