

1.Start line

Date

2nd(Mon) Mar.2015-14th(Sat)Mar.2015

University

Vietnam National University, Hanoi University Of Education

Intern School

Olympia School

Nguyen Tat Thanh School

Group Member

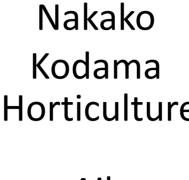
Sumire

Kubo

Education



Yoshito Koga



Nielielee		,
Nakako		1
Kodama		
Horticulture		
	date	
Aiko		
Okamura		•
Education		

	date	3/2	3	4	5	6	7	8			
·e		 ★Met Vietnamese friend again ★Had a dinner Visit to Hoan Kiem Lake, ★Went shopping 	★Meeting at Hanoi National University ★Had a lunch	★Had a lunch	★Had a dinner ★Made a inspection of the Japanese class	★Visited to church, ★Had a dinner	★Joined a Halong Bay tour	around Hanoi	around Hanoi	★Took a walk around Hanoi city	around Hanoi
	date	9	10	11	12	13	14	ASP BY			
1		★Had lunch at scool cafeteria	★Had lunch ★Made a plan of the birthday party	★Had a lunch ★Birthday party	★Had a lunch at school cafeteria	★Visit our Vietnamese friend's house ★Had a dinner ★Farewell party	★ Left to Hanoi				

2.Science lesson

Topic

Landscape Architecture

Time 90 min.

Objectives

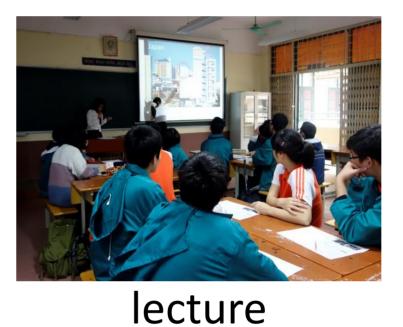
- (1) You will understand what Landscape Architecture is.
- (2) You will get an opportunity to think about Hanoi city.

Conclusion

- (1) It is important to think about Landscape Architecture, when we develop and design a city.
- (2) In creating a good Landscape Architecture in any scale, various elements should be considered.

Lesson outline

- 1.Our introduction and warm up[10 min] 2.What is Landscape Architecture?(step1)......[15 min] 3. Mission! (activity for students)
 - Thinking about Landscape of Hanoi(step2)......[15 min]
 Designing Landscape of Hanoi (step3).....[15 min]
- 4. Presentation (step4)......[20 min] 5. Conclusion about Landscape Architecture......[10 min]







3.Review of lessen



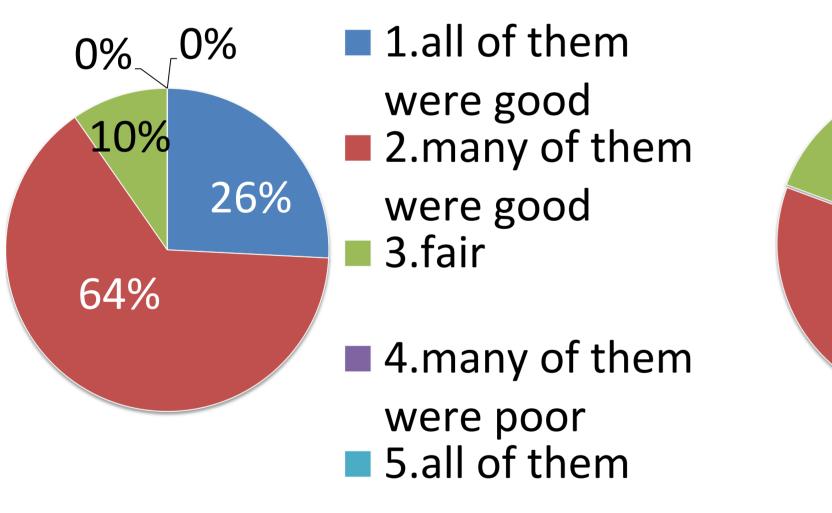
Number of students:33 Number of groups:7

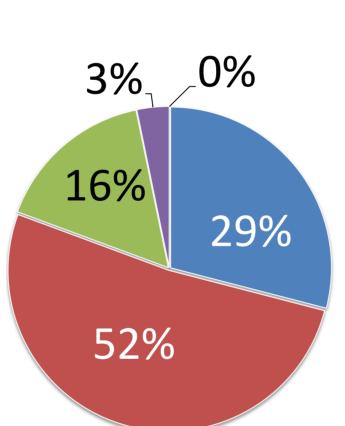
★Result

Olympia School

How do you evaluate the lecture?

How do you evaluate the handouts or some materials?





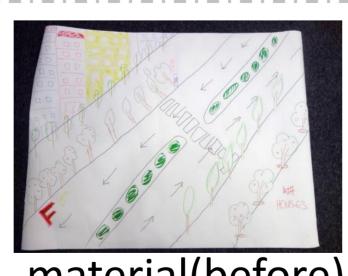
were poor

<Positive opinion>

- New information, We have a chance improving of Hanoi's city.
- Teachers are friendly
- Negative opinion >
- A bit confusing some times because our indication is not clearly.
- •too long, we haven't any time to do activity.
- **★**Analysis

We should to **improve** that.

- 1. To be reconsidered of time schedule
- 2. To devise of indication
- 3. To devise of material (Ex. Support-sheets etc.)





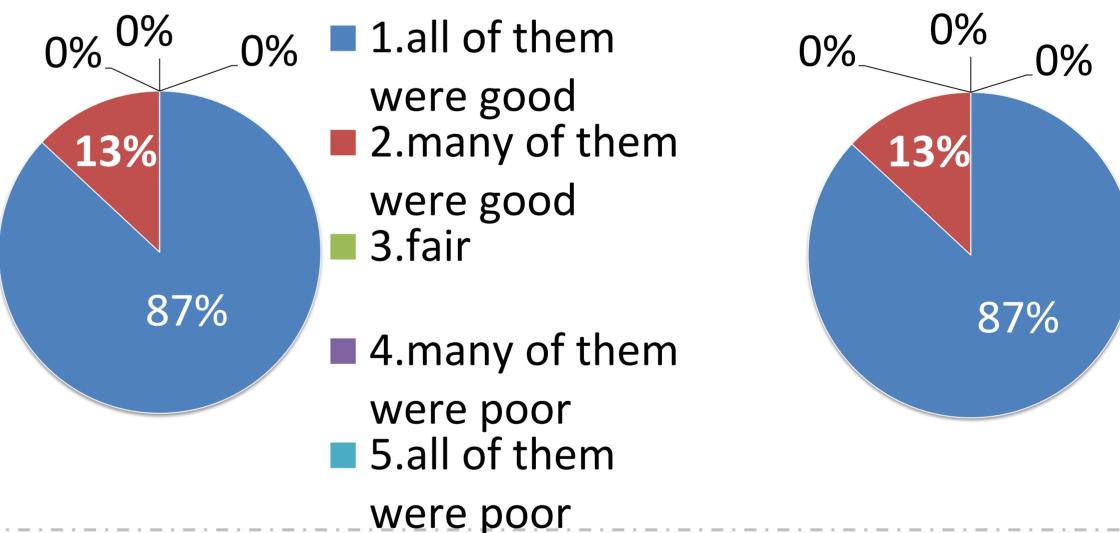
material(before)

NTT School Number of students :24 Number of groups:5

★Result

How do you evaluate the lecture?

How do you evaluate the handouts or some materials?



<Positive opinion>

- I want more program like this. It's so awesome.
- The information is good
 Teachers are very wonderful
- Negative opinion>
- Too much read memo
 Should be more confident
- Pronunciation wasn't clear enough to hear

★Analysis

- 1. Our time schedule matched with our lessen
- 2. Student's activity continued more smoothly
- 3. Student's idea became more deeply





4. Experience

Inspection

We learned importance of relationship between Vietnam and Japan.

Life

We were surprised traffic jam and good taste of Vietnamese foods



Nature

We were impressed with Ha long Bay.(world heritage site)



Culture

We were interested in traditional culture "water puppet show"



5. Goal (results)

Impression

We learned that sense of fulfillment and poster for students ware totally changed by how to indicate and sub material even if the lesson is same.

Problem

Its not enough for us that accumulating, sharing and transfer of information in any case.

Prospect

We try to get opportunities to cultural exchange by myself.

Special thanks

We are grateful to everyone who had something to do with TWINCLE program.