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1 About Our Class

● Location



The Olympia Schools
(9th grade) <Mar. 3 Thu>



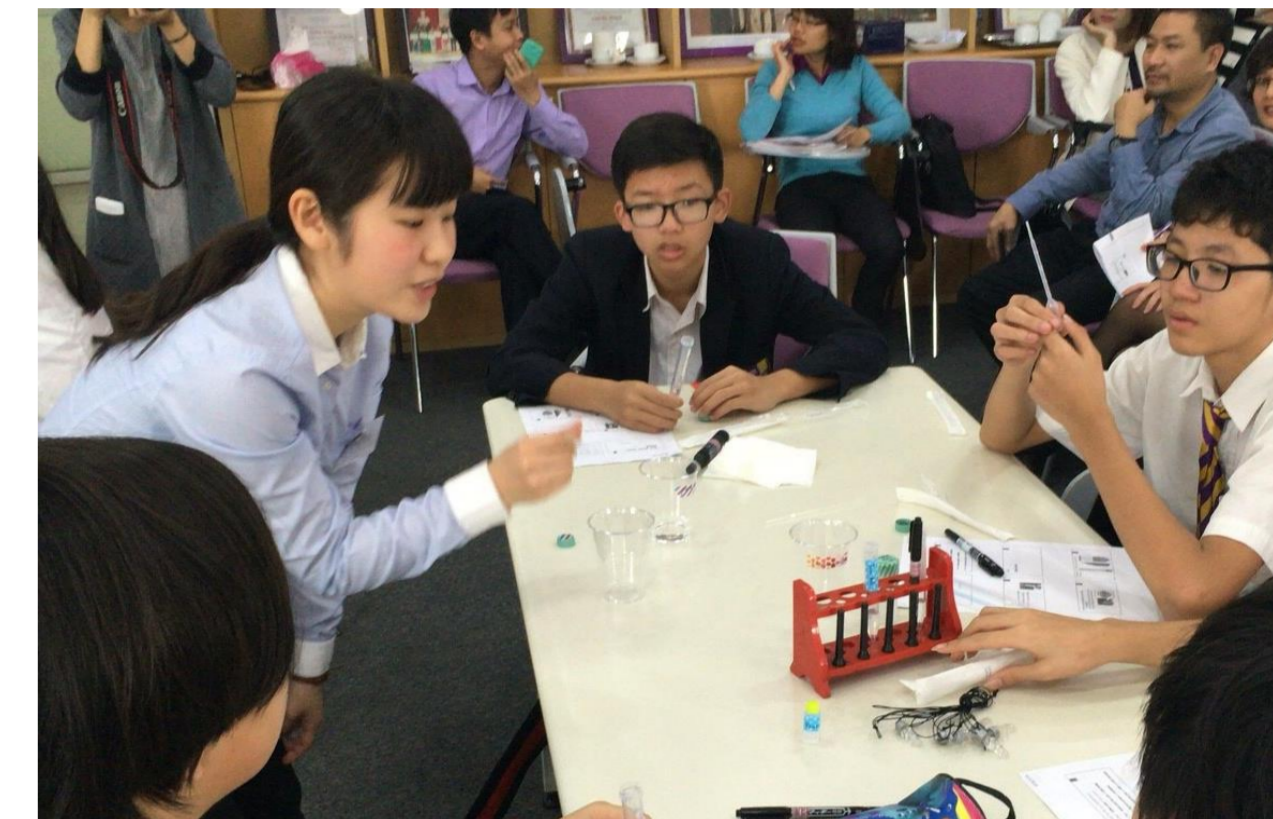
Le Quy Don Secondary School
(8th grade) <Mar. 8 Tue>

● Objectives

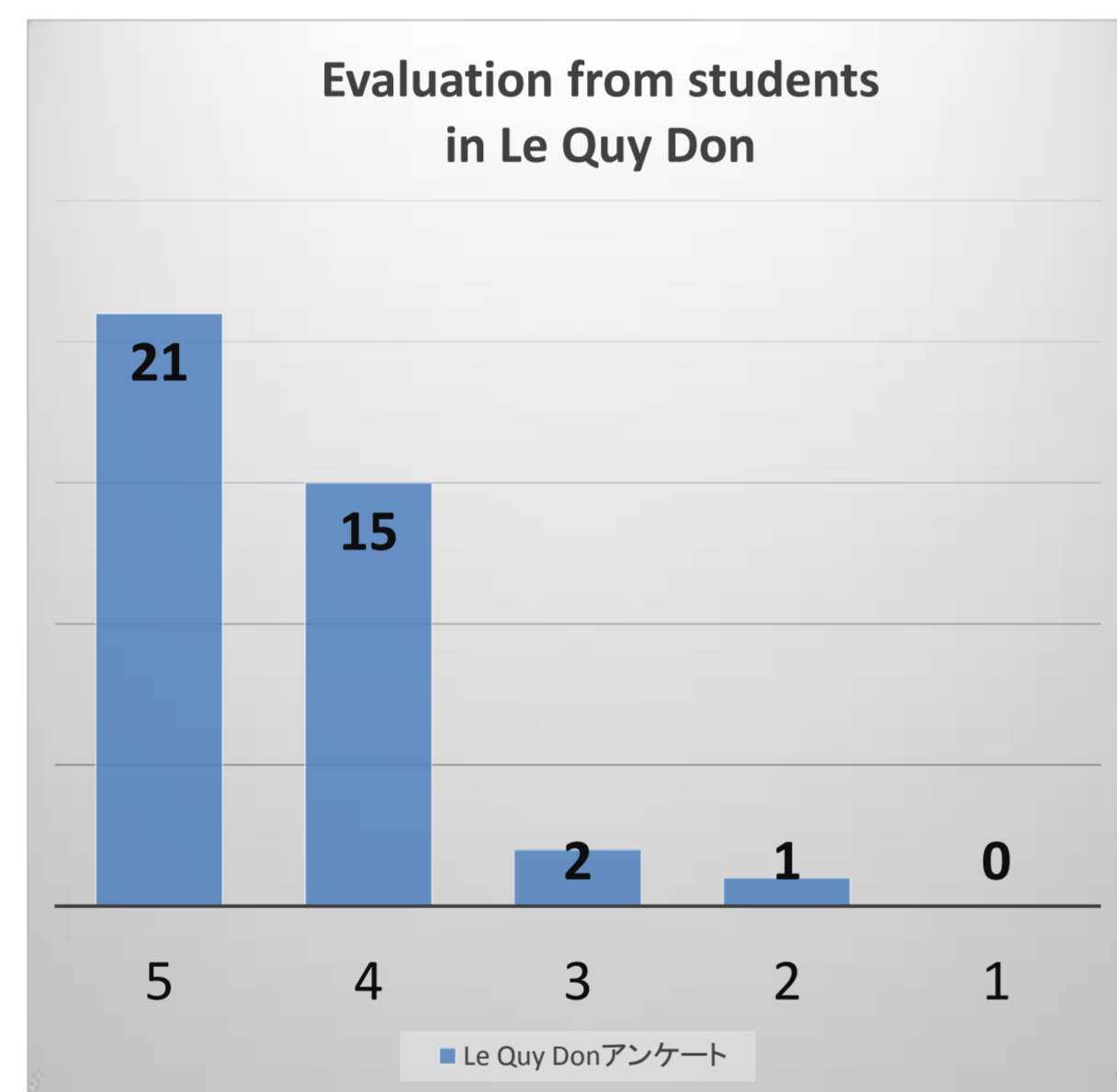
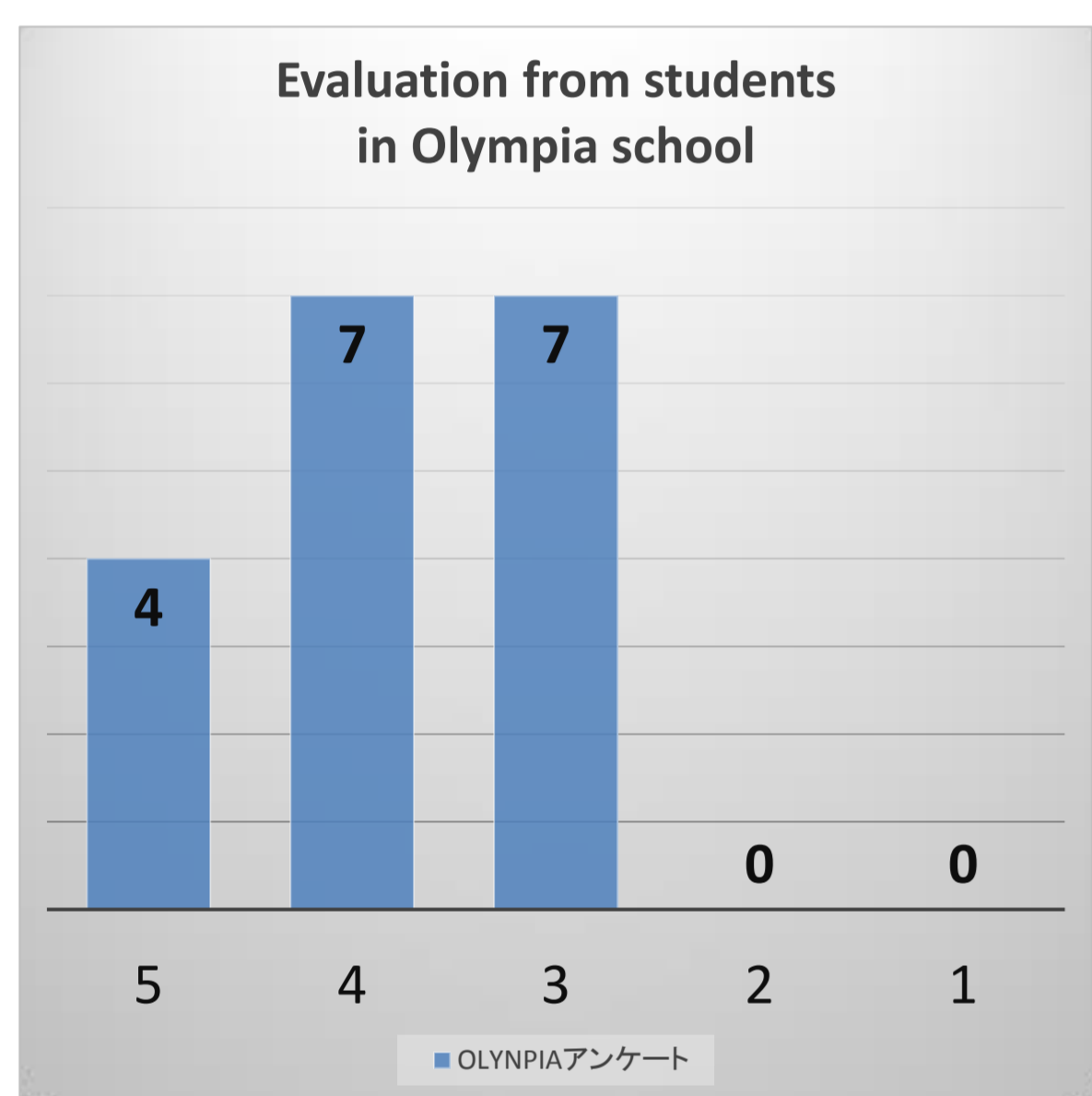
- (1) To consider future usages of genetic technologies through an experiment.
- (2) To teach about action and structure of gene and Genetic technologies at present.

● Contents

- Japanese culture
- Explain about DNA
- Experiment
- Future of DNA technology
- Worksheet



2 Evaluation from Students



● Evaluation from Vietnamese students

- Everything is nice, the teachers are really friendly and I have a good lesson.(A student in Olympia school)
- The experiment is very excited. We could do the experiment to see my DNA.
(A student in Le Quy Don school)

3 Activities Outside of Class

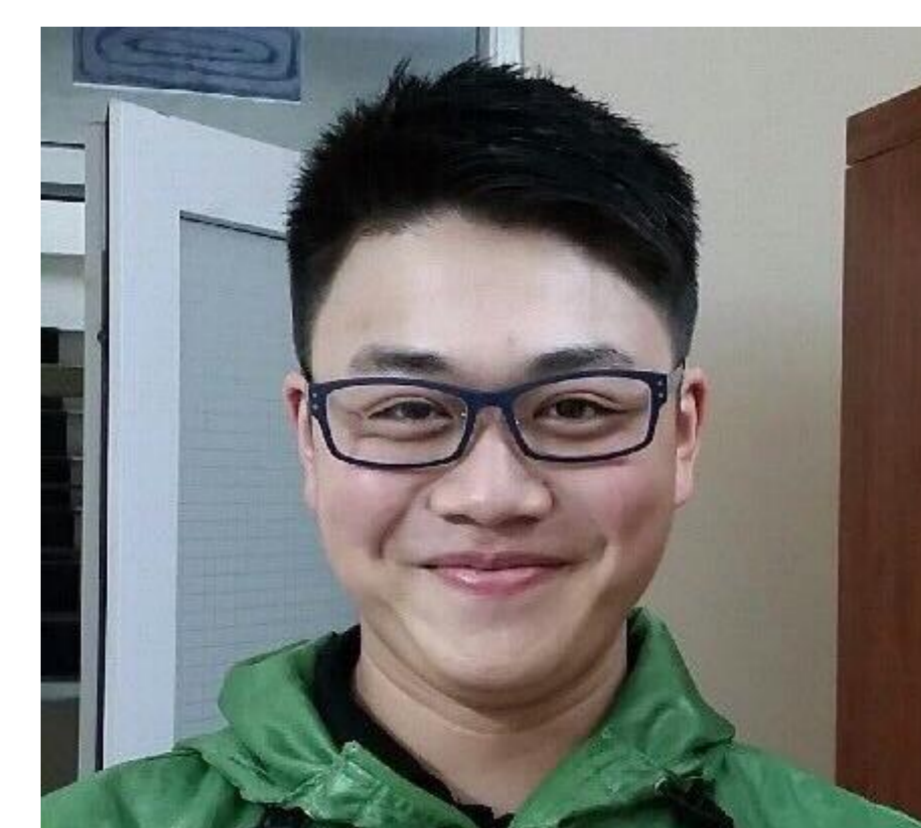
● Da kau

- Da kau is a Vietnamese traditional sport.
- We tried to play , and play with Vietnamese students.
- We were not able to speak English well ,but we were able to understand each other through playing it.



● About hair cut in Viet Nam

- In Viet Nam, We saw a lot of barbers.
- Price is cheaper than Japan.(about100~ 300yen)
- There were barbers on roads.
- Vietnamese like shaved sides.



4 Our Thoughts Through the Program

● What we learned

1. Vietnamese culture
2. Vietnamese Life stile
3. Differences between Japanese culture and Vietnamese.
4. Importance of vitality

● What to be improved

1. Japanese students in Unit T have to improve our English skill.
2. We have to have a spirit of Challenging
3. We have to know about Vietnam before we go to Vietnam.

● Good points of twinkle program

1. Japanese students can know some Vietnamese culture.
2. We can make friends not only Vietnamese but also Japanese.
3. We can think our lesson deeply.
4. We can improve our English skills.

● Acknowledgements

Thanks for professors and students in VNU, professor Tsuji, and Japanese students in other group, we were able to learn and enjoy a lot in Vietnam. We appreciate all Vietnamese we met.