

Let's Study About Display !

Unit W

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Hosted by : Gadjah Mada University (Yogyakarta, Indonesia)

Presented at : SMA 3, SMA 6

Introduction

- Display technology has been quickly developed these days
→ Display is being used even in our daily life.



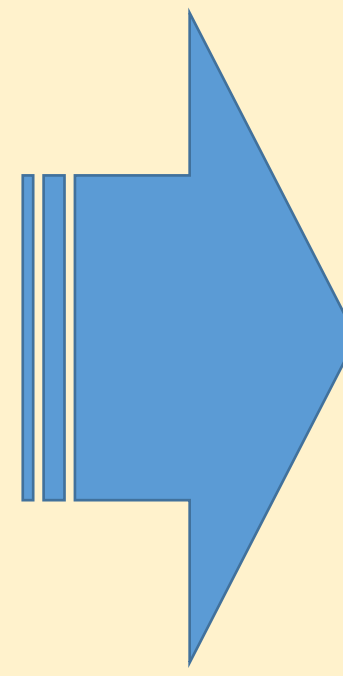
<http://img.livecode.gr/jankers...archives/53860001.html>



<http://pocketnow.com/2015/03/01/galaxy-s6-vs-iphone-6>



<http://techtoid.com/best-laptop-computers-under-25000-us/>



<Objective>

- ✓ To let the students understand about the mechanism of displays through the experiment
- ✓ To let them **be more curious** about technologies (not only in display but also in other things)



Lesson Plan

- ① Self Introduction, Cultures in Japan (Calligraphy, Snowboarding, Scenery, Kendama)
- ② History of Display
- ③ Experiment; **making 1 pixel of LCD (Liquid Crystal Display)**
Mechanism of Display
- ④ Latest Technologies in Display
- ⑤ Display in the Future

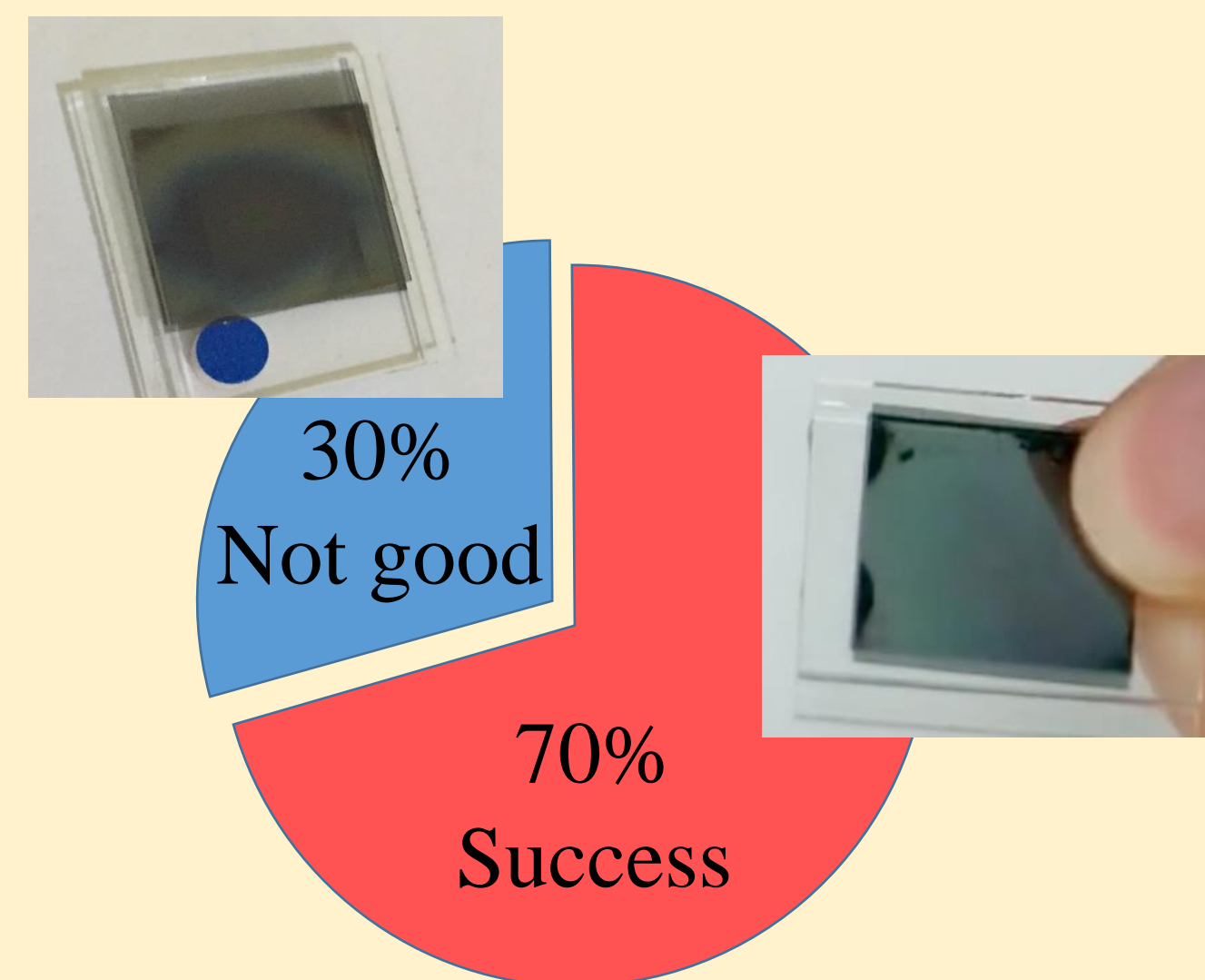
Rubbing **Glueing** **Injecting** **Assembling** **Electrifying**

Rubbing and Glueing are especially important steps and it's difficult to understand the principles.

- ☆ Points of improvement
 - ◆ Explanation using the big model
 - ◆ Make the movies of every operation
 - ◆ Frequently ask the students whether they have questions.

1st Week ; at SMA 3

- ◆ 70% of the students could make LCD.
- ◆ They answered in Questionnaire ;
 - > The **experiment was so amazing and we found something new.**
 - > They showed the experiment **step by step, so I could understand it** clearly.
 - > Some of the **lectures voice couldn't be heard** and also not clear.
 - > **Some of it were hard to understand.** Several activities were too difficult.
 - > **Some of us couldn't make it** and couldn't understand why.
- ◆ Reflection on ourselves ;
 - > **Explanation was too one-sided** for them to keep their attention.

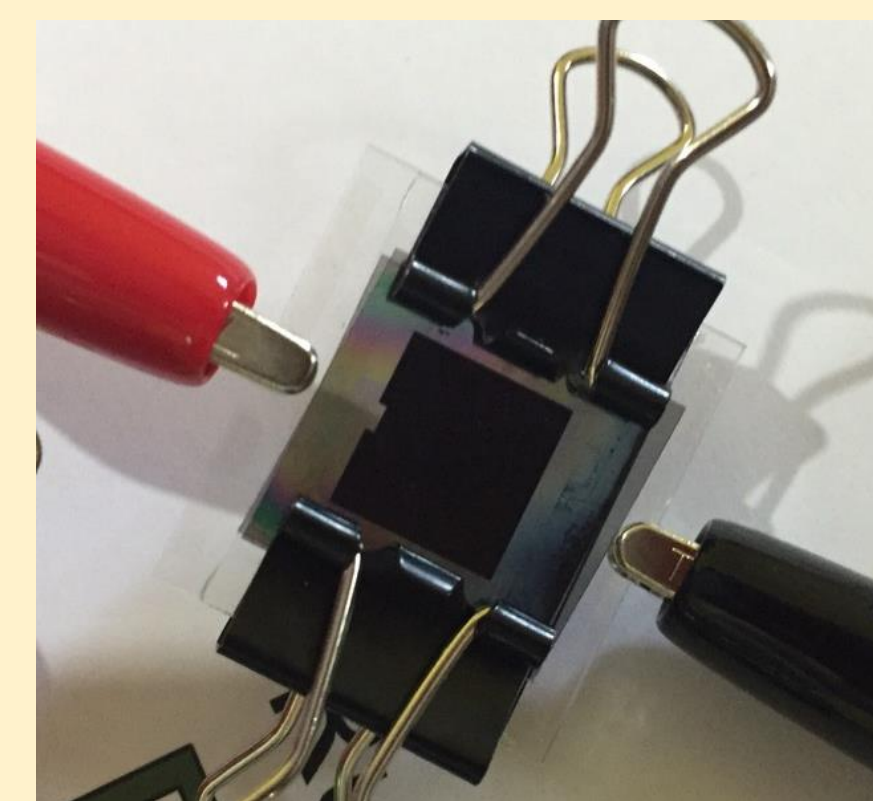


2nd Week ; at SMA 6

- ☆ Points of improvement
 - ◆ Make more times for thinking and expecting
Explanation with some jokes
 - ◆ Talk with louder voice
 - ◆ Change in experimental method

At the last day...

100% of the students could make it !!



Other activities



Conclusion

- ✓ We could make the students understand the display using English though we have the different native languages
- ✓ The students could learn about one of the amazing technologies and we also learned the pure attitude against the technology from them.
- ✓ Through various activities with the students, we could understand the different cultures.

Future plan

- ✓ We want to become the bridges between Japan and ASEAN through amazing technologies.