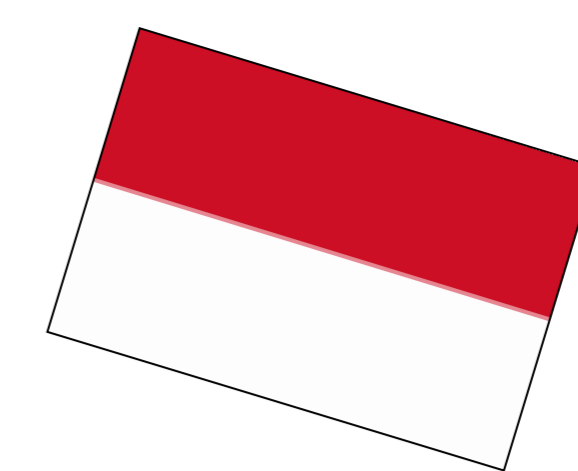


Our Exotic Adventure ~ 14 days of discovery ~



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Outline of Our Stay

Date : 9/16 ~ 9/29 . 2013

Visited Place : Yogyakarta , Indonesia



- Faculty of Geography Gadjah Mada University (UGM)
- SMA Negeri 6 Jakarta (SMA N6)
- SMA Negeri 3 Jakarta (SMA N3)

16 NARITA >> YOGYAKARTA	17 Presentation (Culture) at UGM	18 Presentation (Science) at UGM	19 Culture Lecture at SMA N6	20 Science Lecture at SMA N6	21 Sightseeing	22 Sightseeing
23 Preparation	24 Science Lecture at SMA N3	25 Culture Lecture at SMA N3	26 Final Presentation at UGM	27 Sightseeing	28 YOGYAKARTA >> NARITA	29

Science Lecture "Water Purification Using Activated Carbon"

- **Objection**
 1. to raise student's interest toward water pollution problem.
 2. to let students have a deeper understanding about water purification by activated carbon.
- **Contents**

Introduction

We talked about Batik (Indonesian traditional cloth) and Japanese KIMONO to explain dyeing and water pollution problem.



Experiment

We compared water purification ability of activated carbon (powder and granular type) and ordinary charcoal.

The diagram shows three types of carbon: Powder activated carbon, Granular activated carbon, and Charcoal. It illustrates the process of shaking bottles containing water and carbon for 5 minutes to observe purification. The powder type shows the most significant water color change.

Consideration & Lecture

We explained as simply as possible.

The left diagram shows the chemical process of developing pores on a carbon surface: $C + H_2O \rightarrow CO + H_2$, $C + CO_2 \rightarrow 2CO$, $C + O_2 \rightarrow CO_2$, and $2C + O_2 \rightarrow 2CO$. The right diagram uses cube models to show how dividing a cube (C) into smaller pieces (B) increases the surface area and adsorption sites.

Realization

- Plus point**
- ☺ Our hand-out was very favorable.
 - ☺ Materials, for example our prezi and power point were also favorable.
- Minus point**
- ☹ Some English pronunciations and accents are not good.
 - ☹ We couldn't evaluate the degree of difficulty, because we didn't know what students had already studied.

Japanese Culture Lecture "SAMURAI"

- **Objection**
 1. to let students learn about BUSHIDO which helps them to have a deeper understanding of SAMURAI.
 2. to see how Japanese behavior changed from the aspect of BUSHIDO.
 3. to feel BUSHIDO by playing SPORTS CHANBARA.
- **Contents**

Introduction

At first, we introduced famous products about SAMURAI.

The image shows a samurai in traditional red and black attire. Next to it are the symbols of Bushido: 義 (Yoshi), 勇 (Yuu), 忍 (Nin), and 仁 (Nin). A text box states: "the Bushido remains in the present-day of Japanese people's heart." Below the images, it notes that samurai are "famous for unique appearance" and have a "great moral view point".

Lecture

We explained BUSHIDO and talked about that in contemporary Japan from the example of the Great East Japan Earthquake.

Activity

- We played SPORTS CHANBARA.
- # Special rules
1. You can attack only the wrist (KOTE) and the body (DOU).
 2. You have to say the name of body parts in loud voice when you attack.
 3. You have to bow before and after the game.



Realization

- Plus point**
- ☺ Activity was favorable and students enjoyed it.
- Minus point**
- ☹ Rules of SPORTS CHANBARA might be a little too difficult for students.
 - ☹ Lecture part gave students less impression than activity part.

Sightseeing



What We Felt in Indonesia



We gratefully acknowledge everyone who supported us through this program !!