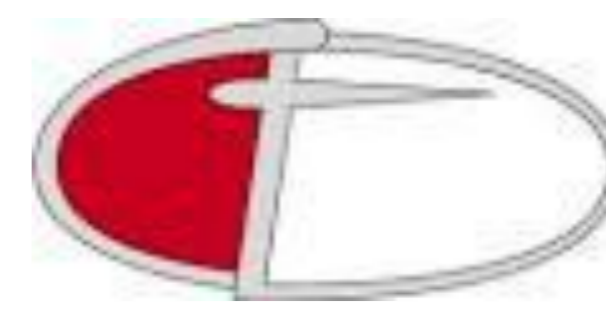




Discover! Bogor



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Japan × Originality !

Our Japanese culture lesson's topic was "UCHIWA", used two Japanese traditional cultures "WASHI" & "SOMEMONO". Through our lesson, we taught not only how to make UCHIWA but also history about from the past to the present.

We made use of the **personality** of students

When we made UCHIWA, we showed some examples of the way to dye WASHI. Thereafter, we had students make it freely.



They were able to make their original UCHIWA!

Our study × Across the border !

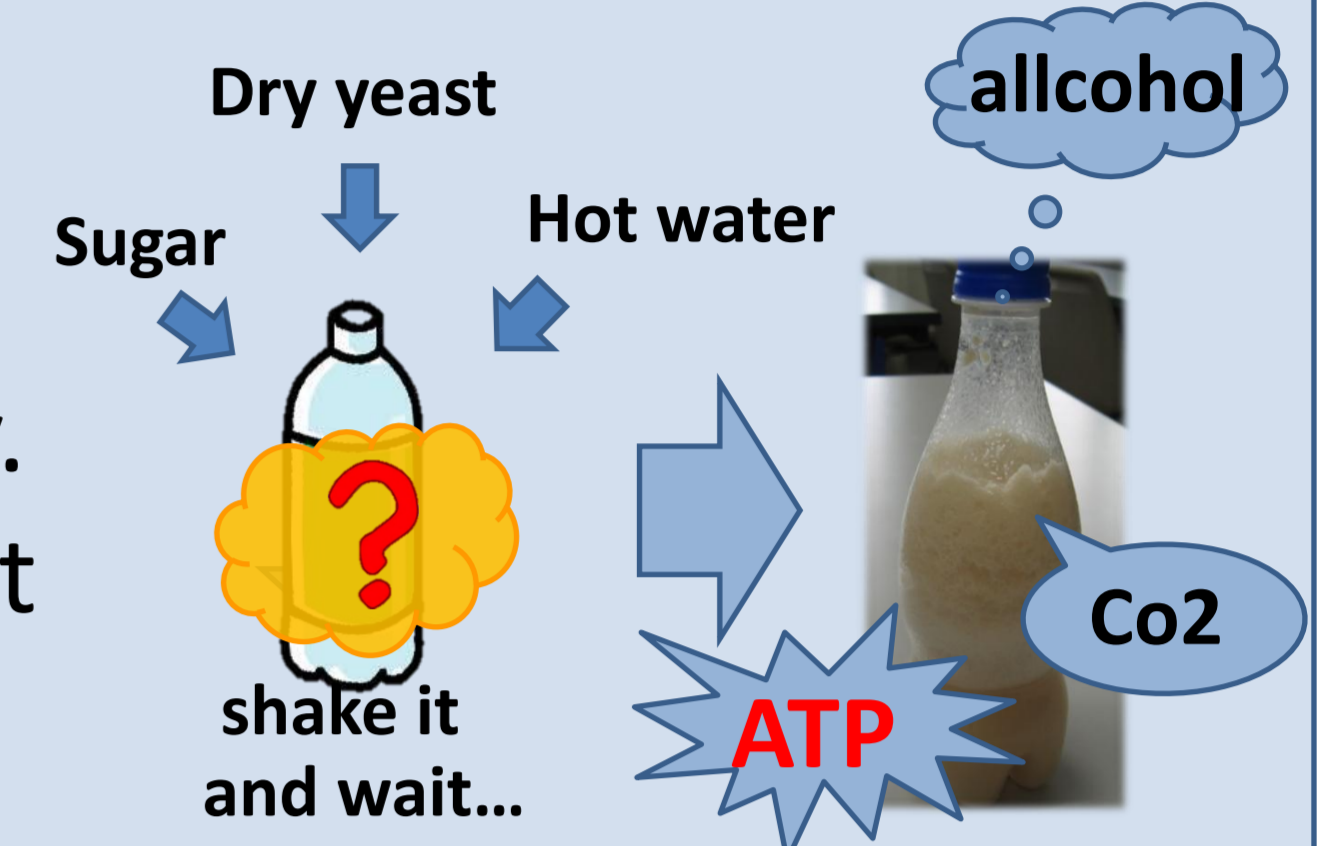
We wanted to teach them "to change the point of view". So we focused on two kind of fungi, yeast "advantage for us" and Fusarium "harmful for plant and us".

Yeast { We observed the **fermentation**, and considered why fungi did such reaction.

People use this reaction.

But ...

Advantage fungi do it to get energy. It isn't important people get benefit from their reactions!



Harmful fungi infect crop, people must prevent their food!

Fusarium { We focused on famous pathogen "Fusarium" and students considered what people should do.



We taught students about 3 factors of plant disease.



We explained about the theory of pathology, and about people can use it for prevention.

point

advantage harmful



Just decided by human.
Judging from different points of view
Fusarium may be essential !?

Cultural exchange ~ Birthday!! ~

Potong kueya, potong kueya,
poton kueya sekarang juga!



When we stayed in Bogor, there was Our friend's birthday!

We could know about Indonesian famous birthday songs, dishes, Indonesian "real" custom!!! It was very special experience!

2 churches ~ sightseeing in Jakarta ~

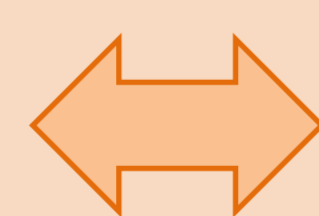
We went to churches of 2 religions. One is a Christian church, another is musk of the Islam.

We considered mean of religion.

We knew about many religion wars, so we thought that religion was faire. But we **changed** our minds.



Face to face



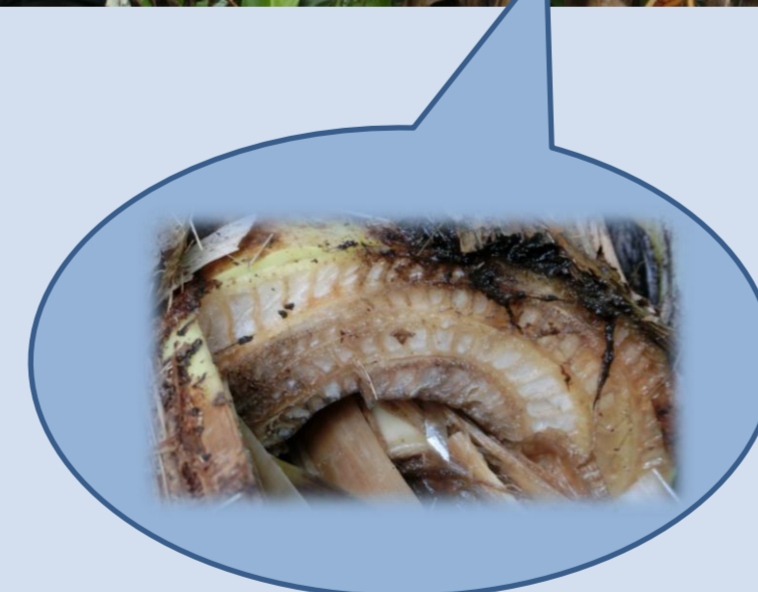
Challenge

We didn't know our lesson could do until we went to Indonesia



Our lesson have **two problems**
• We can't take the fungi in Indonesia.
• We want to get the local fungi.

So, we had another plan.



Fortunately, we were helped by IPB's friends and **discovered** the diseased banana in IPB.

Advices!!

• Do your best to make your class fun

Indonesian students like **candy** and **questions**. So, due to keep attention to your class, you can use candy and questions well.

• to make your class interesting

At the first class, we looked at our manuscript too much to maintain eye contact. So we tried to keep eye contact and our lesson became interactive, our facial expressions got better, and many students said our lesson got more better.



• You should provide maximum **hospitality**

During our internship, Indonesian students took care of us very very much! We **regretted** that we should be more kind.

So, when foreign students come to Japan, you should do your best for them!!!!

Please enjoy your TWINCLE!!!

